

THE HUMANIST SOCIOLOGIST

Newsletter of the Association for Humanist Sociology

Fall, 2012

Letter from the *Humanist Sociologist* Editor

Saher Selod, Simmons College

Welcome to the Fall 2012 issue of the Humanist Sociologist. I look forward to working on the newsletter for the next three years. I would like to take the opportunity to encourage all members to submit to the newsletter. We will use this as a way to inform AHS members about activist and academic happenings in our community. I would also like to encourage you to submit any job openings you may know of so that we can continue to assist AHS graduate students and members in their pursuit of a career. If you have anything you would like to share with your fellow AHS members, please send your information to Saher Selod (saher.selod@simmons.edu). I will work diligently to make this newsletter a space where we can disseminate valuable information and celebrate one another's accomplishments. I hope this newsletter will serve to bring the AHS community together.

Thank you!

Message for the President

Deborah Burris-Kitchen,

Tennessee State University

Annual meeting time is almost here and Kathleen Fitzgerald and I have been working hard to ensure that we have an excellent meeting in Nashville, Tennessee. I can't wait to see everyone again in November. The meeting will be held at the Doubletree Hotel in Downtown Nashville (315 4th Avenue North) and most rooms will have a view of the Cumberland River. There are literally hundreds of bars and restaurants within walking distance of the hotel. The meeting will be held from November 7th through November 11th.

I am very passionate and excited about the theme of the meeting this year which is "When Race and Class Still Matters." The keynote address of the 2012 annual meeting will be delivered by Judge Monte Watkins. Judge Watkins has been involved in the long time struggle for racial justice within the court systems in Tennessee and nationwide. Judge Watkins has also been actively involved in the investigation of racial disparities in sentencing. We also have a Thursday luncheon speaker who is a Professor Emeritus in the Department of Sociology at Tennessee State University and has been an activist in the struggle for Civil Right and racial equality in Tennessee. Our Friday Luncheon will feature Professor Tim Wise who should be recognizable as one of the most prominent anti-racist activists in the United States. I hope that everyone can make the keynote address and the two luncheons for I am sure they will prove to be very informative and inspirational.

The Program for the meeting is coming along nicely with some very interesting topics and discussion sessions. I really look forward to intellectually hashing out some the major injustices still facing African-Americans today in the birthplace of the Civil Rights movement and only a few miles away from the Tennessee State University campus where a majority of the freedom fighters and those involved in the lunch counter sit-in strikes were enrolled and taking college classes. Nashville was the first southern city to integrate their lunch counters and Tennessee State University Students, along with students from Fisk University also in Nashville, were some of the first to get on the bus and head south to register Black voters. I am very proud of the city and University I call home.

I look forward to seeing everyone in Nashville. I wish you all safe travels.

AHS Board Members

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2012 AHS [Preliminary] Conference Program:

When Race and Class Still Matters

Wed. November 7, 2012

Jackalope Microbrewery Tour – 5:00pm, \$10.00 per person. Jackalope Brewery is the first female-owned microbrewery in the United States and is socially conscious to boot! The price includes a brewery tour, samples of everything they have on tap that day, and a free Jackalope pint glass. In addition to making great beer, Jackalope Brewery is committed to social activism and being an active member of their Nashville community. This event is similar to the micro-distillery tour many members enjoyed last year in Evanston. Meet in the hotel lobby at 4:30.

Thursday, Nov. 8, 2012

Opening Board Meeting 8:00-10:00am, Davidson Room, everyone welcome!
Breakfast served

Registration Table 10-6:30pm Cumberland North Foyer

Book Exhibit, 8:00am-5:00pm, Bellevue Room

Walking Tour – 10:30-12:30pm, “Walking Nashville: From the Civil War to Civil Rights” led by AHS President, Deborah Burris Kitchen. Please meet in hotel lobby at 10:30 for tour.

Regular Sessions

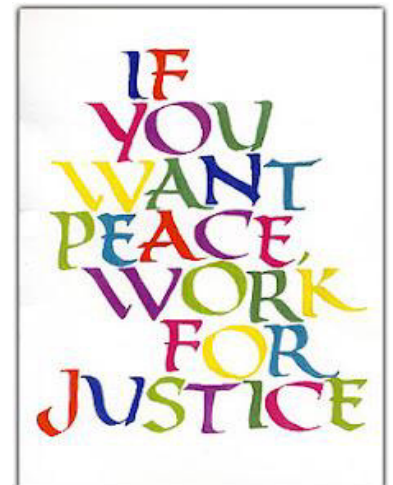
1:00-2:30pm

1. Racialized Imagery in a “Post-Racial” Society, Salon A

Organizer: David Embrick, Loyola University Chicago

“Secondary Characteristics: South Asian Portrayals in Popular Media,” Bhoomi Thakore, Loyola University Chicago

“Obama, *Precious*, and *The Blind Side*: Race in Politics and Popular Culture,” Gerry Turkel, University of Delaware, and Kathleen Turkel, University of Delaware



"The Problem With Monkey Men: Analyzing Racist Depictions in an Online Game World," Christopher Roberts, Tennessee State University.

2. **Film: *Paragraph 175***, Tennessee A. Q&A facilitator, Kathleen J. Fitzgerald, Loyola University New Orleans. This film explores the largely untold story of German persecution of gay men, before, during and after the Holocaust. Between 1933 and 1945, the Nazi government arrested approximately 100,000 men for the crime of homosexuality; some were sent to prison, while thousands of others were sent to concentration camps, where they experienced such significant brutality that their death rates were much higher than those of other prisoners. These actions by the Nazi regime were not only an assault on the personal liberties of the people involved, but they helped destroy what had been the world's first gay rights movement long established in German cities.

3. **Racial Issues in Higher Education**, Salon B

Facilitator: Greta Pennell, University of Indianapolis

"More than Mere Talk: Fostering Intercultural Sensitivity and Competency through Campus Conversations About Race," Ray Muller, East Straudsborg University

"Unpacking Race and Microaggression in Doctoral Education," Phomdaen Souvanna, Brandeis University, and Callie Watkins Liu, Brandeis University

"Race and the Color-Blind Classroom," Laurie Cooper Stoll, University of Wisconsin-La Crosse

2:30-3:00 Break, Cumberland North Foyer (snacks provided)

3:00-4:30pm

4. **Reflections on Teaching in Higher Education**, Salon A

Facilitator: Rebecca Hensley, Southeastern Louisiana University



"Putting Teaching into Sociological Perspective: A Reflective Analysis of the Struggles and Obstacles New Instructors Face in Academia," Abigail Reiter, George Mason University, Miranda Reiter, Utah State University, and Victoria Hoverman, George Mason University

"A View From My Point: Using Bourdieu's Reflexivity to Teach Social Movements Courses," Rebecca Hensley, Southeastern Louisiana University

"The Long Lasting Legacies of Jim Crow and Katrina: An Ethnography of Teaching at One Deep South Institution in the Years Following Hurricane Katrina," Sandra Weissinger, Southern Illinois University at Edwardsville

5. Racism in the Law, Racism by the Law: Developments in Critical Race Studies,

Tennessee A

Organizers: Kasey Henricks, Loyola University Chicago, and Victoria Brockett, Loyola University Chicago

"Counter-Revolutions in the Name of Emancipation: The Regressive Character of Racial and Gender Progress," Kasey Hendricks, Loyola University Chicago, and Victoria Brockett, Loyola University Chicago

"No Taxation without Discrimination: Racialized Fiscal Structure During the Late Jim Crow Era," Kasey Henricks, Loyola University Chicago

"All You Can't Be: Rethinking Race in the Military," Victor Ray, Duke University

6. The Sociological Imagination at Work, Salon B

Facilitator: Ottis Murray, University of North Carolina-Pembroke

"Ageism, Racism, Classism, Sexism and the Eternal Limits of the Criminological Imagination," Hal Pepinsky, Indiana University

"Aphasia: A Wake Up Call for the *Sociological Imagination*," Ottis Murray, University of North Carolina-Pembroke

"Reading and the Sociological Imagination: Towards a Critical Humanist 'Stance' in Reading Sociologically," Ray Muller, East Straudsborg University

4:30-6:00pm

7. Responses to Disasters and Community Impacts, Salon A

Facilitator: Anthony Ladd, Loyola University New Orleans

"Disasters as Opportunities for Social Justice and Empowerment: The Case of Latino Farm Workers in Central Florida," Marc R. Settembrino, University of Central Florida

"The Self-Other Dimension of Disaster Response," Jay Stephen Sweifach, Yeshiva University

“Community Responses to the Crandall Canyon Mine Disaster,” Jeff Torlina, Utah Valley University, and Lynn England, Utah Valley University

8. **Film: *Slavery By Another Name***, Tennessee A. Q&A Facilitator Kathleen J. Fitzgerald, Loyola University New Orleans. This film explores how after the elimination of chattel slavery at the close of the Civil War, new forms of servitude emerged that remained in place for more than eighty years. Thousands of African Americans, often guilty of no crime at all, were arrested and forced to labor without pay in one of the most shameful and little known chapters in American history.

6:30 Group Dinners - New to AHS? Want to meet other members? Sign up at the registration table to join a group for one of three different dinner options. Meet in the hotel lobby at 6:30.

Hospitality Suite Opens 9:30pm (Room TBA)

Join your fellow AHS members for conversation, music, drinks, and snacks. Catch up with old friends and meet new friends.

Friday, Nov. 9, 2012

Registration, 8:30am-5:00pm Cumberland North Foyer, Second Floor

Regular Sessions

9:00-10:30am

9. **Race in the Post-Civil Rights Era**, Salon A

Organizer: David Embrick, Loyola University Chicago

“Diversity Ideology and Alienation: Race and Racism in the Post-Civil Rights Era,”
David Embrick, Loyola University Chicago

“Legitimacy and the Law: Where do Latinos Fall?” Nick Rochin, University of
Illinois at Chicago

“When Race and Class Still Matter: Even More So!” Woody Doane, University of
Hartford



10. Cultural Activism, Tennessee A

Facilitator: Shawn Bingham, University of South Florida

“Corpsie,” (video shorts on the corporation), Steve McGuire, Muskingum College

“The Decline of the Yiddish Language and the Rise of Modern Zionism, 1880-1948: A Calculated Demise,” Reuben Roth, Laurentian University

“Laugh-able? Disability, ‘Stand-up’ Comedians and Humor as Social Activism,” Shawn Bingham, University of South Florida

11. Intersectionalities: Gender, Race, Ethnicity and Nationalism, Salon B

Facilitator: Chris Dale, New England College

“Terrorism from Above and Below in the Middle East: The Cases of Israelis and Palestinians,” Jalata Asafa, University of Tennessee

“Muslim Women and Men in the United States: Gendered Racialization,” Saher Selod, Simmons College

“Transnational Families,” Peter R. Grahame, Pennsylvania State University Harrisburg, and Kamini Maraj Grahame, Pennsylvania State University Harrisburg

10:30-11:00 Break Cumberland North Foyer (muffins, coffee)

11:00-12:30

12. The Formation and Consequences of the Early Nashville Nonviolent Civil Rights Movement, Tennessee A

Panelists:

Dennis Dickerson, Vanderbilt University

Larry W. Isaac, Vanderbilt University

Daniel Cornfield, Vanderbilt University



13. The U.S. Racial History Informs the Racial Present, Salon A

Facilitator: Emma Bailey, Western New Mexico State University

“Does Race Still Matter to Young People?” Ollie Hoelscher, Western New Mexico State University, and Emma Bailey, Western New Mexico State University

“Mr. Kennedy and the Negroes,” James Wolfe, University of Indianapolis

“How Race/Class Still Matters: Reflections on 2012 Activism Toward a Cooperative Economy in the Greater Boston Region,” Estelle Record Stanley, Worker-Owner Resources

“How the Negative Effects of Racism in America Contributed Positive Effects to Music from 1865-1930,” Vicki King, Tennessee State University

Activist Lunch, 12:30-2:00pm, Tim Wise. Salon E. Tim Wise is one of the most prominent anti-racist activists in the nation, beginning his work in the early 1990s mobilizing opposition to the political aspirations of neo-Nazi David Duke to the current era. His work places particular emphasis on white privilege and the role of whites in race relations. He is the author of a number of books, including *White Like Me: Reflections on Race from a Privileged Son* (2008, 2011), *Between Barack and a Hard Place: Racism and White Denial in the Age of Obama* (2009), and *Speaking Treason Fluently: Anti-Racist Reflections from an Angry White Male* (2008).



Regular Sessions

2:00-3:30pm

14. Memorializing Nashville's Civil Rights History: Panel Session, Tennessee A

Organizer: Kathleen J. Fitzgerald, Loyola University New Orleans

Panelists:

Reavis Mitchell, Fisk University

Dennis C. Dickerson, Vanderbilt University

Linda Wynn, Fisk University

15. Indigenous Issues, Salon A

Facilitator: Sylvia Mignon, University of Massachusetts Boston

"Reclaiming History, Fighting for a Future: The Nuhlehan Abenaki of Vermont's Northeast Kingdom," Chris Dale, New England College

"The 'New Buffalo:' The Impacts of Gaming on Tribal People," Marjorie Faiia, Riviera University

"Native American Grandparents Raising Grandchildren: Preliminary Findings," Sylvia Mignon, University of Massachusetts Boston

3:30-4:00 Break (snacks provided)

4:00-5:30pm

16. Housing and Homelessness, Tennessee A

Facilitator: Catherine Turcotte, University of Maine at Augusta

"How the Hell Am I Supposed to Heat My House?' Health and Life Satisfaction in Maine Communities," Catherine Turcotte, University of Maine at Augusta

"Reinventing Real Estate: The Community Land Trust as a Social Invention in Affordable Housing," James Meehan, Curry College

"Living on the Edge of Homelessness: A Community Based Research Project," Beth Merenstein, Central Connecticut State University

“We Shall Not Be Moved:’ Advocacy Planning in Chicago – Hank Williams Village,” Roger Guy, University of North Carolina at Pembroke

17. Race, Class and Human Rights Challenges in Higher Education, Salon A

Organizer, Jim Wolfe, University of Indiana

“Human Rights Praxis: Community Campus Coalition Building,” Charles Norman, Indiana State University

“Service Learning Confidential – Unscreened Students, Inconsistent Community Organizations and Greed,” Wick Griswold, University of Hartford, and Jeff Teitler, Central Connecticut State University

“Equal Pay for Equal Work: The Plight of Contingent Faculty in Institutions of Higher Education,” Dawn Tawwater, Austin Community College

“High Profile Sports and College Selection,” Elka Peterson Horner, Villanova University, and Rick Eckstein, Villanova University

5:30 Reception (Appetizers, Cash Bar)

6:30 Plenary Speaker— Judge Monte Watkins

9:30pm Hospitality Suite Opens (Room TBA)

Saturday, Nov. 10, 2012

Regular Sessions

Registration, 8:30-5:00 Cumberland North Foyer, Second Floor

Book Exhibit, 9:00-5:00, Bellevue

9:00-10:30

18. Race, Class and the Prison Industrial Complex, Salon B

Organizer, Michale Hallet, University of North Florida

“Prisoner Reentry as Neoliberal Penalty: Managing the Criminal Sub-Proletariat,”
Michael Hallet, University of North Florida

“The Perils of Incarceration,” Richard Sahn, Pennsylvania College of Technology

“The Application of Meditation,” Kimberly Morgan, New England College

19. Lagniappe, Tennessee A

Organizer, Stephen Adair, Central Connecticut State University

“Value, Labor, Class and the Contradictions of Celebrity,” Stephen Adair, Central
Connecticut State University

“How Consumers Put the ‘Work’ in Social Networks: Consumptive Labor and the
Increasing Role of Consumers in Social Media Marketing,” Chuck Koeber, Wichita
State University

“Sacred Nature: The Social Performance of Wildlife Viewing,” Damien Contessa,
University of South Florida



20. Striding Forward and Leaping Back: Confronting and Perpetuating 'Racial Transcendence' in Public and Academic Spaces, Salon A

Co-Organizers, Victoria Brockett, Loyola University Chicago, and Kasey Henricks, Loyola University Chicago

"Praxis in Action: Rearticulating the Meaning of Race in an Era of 'Racial Transcendence'," Victoria Brockett, Loyola University Chicago and Kasey Henricks, Loyola University Chicago

"Celebrating a Return to the Jim Crow Era? Measuring Persistent Segregation in 'Post-Racial' America," Kasey Henricks, Loyola University Chicago, Bill Byrnes, Loyola University Chicago, and Victoria Brockett, Loyola University Chicago

"How Majority Groups Control Minority Groups by Limiting their Access to Common Property," David Tabachnick, Muskingum University

10:30-11:00 Break (muffins, coffee)

11:00-12:30 Regular Sessions

21. Film: *The Dhamma Brothers*, Tennessee A. Q&A facilitators, Kimberly Morgan, New England College and Andrew Morgan, New England College. This film takes viewers inside a high-security Alabama state prison as prisoners lives are dramatically transformed by the implementation of a meditation practice. This becomes the site of the first maximum security prison in North American to hold a Vipassana retreat, which is an emotionally and physically demanding program of silent mediation lasting ten days and 100 hours of mediation. Following the film, Q&A facilitator Andrew Morgan will discuss his experiences teaching in a prison.

22. Race, Education and Family Structure, Salon A

Organizer, Timothy Levonyan Radloff, East Stroudsburg University

"Predictors of Achievement Outcomes in the Black Belt State of Mississippi," Tameka Winston, Tennessee State University

"Understanding White College Students' Racial Policy Attitudes at a Midwestern University: Does Race Still Matter?" Timothy Levonyan Radloff, East Stroudsburg University

"That's a White Thing? Race and Class-Based Definitions of Voluntary Family Structures within the LGBT Community," Codie Stone, Western Michigan University, and Lisa Sanders, Western Michigan University

23. Occupy Academia: University Policies and Politics in a ‘Shock Doctrine’ Era: Panel Session, Salon B

Organizer, Corey Dolgon, Stonehill College

Panelists:

Jammie Price, Appalachian State University

Reuben Roth, Laurentian University

Corey Dolgon, Stonehill College

Cassie Waters, United Campus Workers

Activist Café, 12:30-2:00pm. Amiri Al-Hadid, Professor Emeritus of Africana Studies at Tennessee State University. Salon E. Professor Al-Haddid is co-author of *Between Cross and Crescent: Christian and Muslim Perspectives on Malcolm and Martin* (2002, with Lewis V. Baldwin).

2:00-3:30pm

24. Author Meets Critics: *White Bound: Nationalists, Antiracists, and the Shared Meanings of Race* by Matthew W. Hughey, Mississippi State University, Salon B

Organizer and Presider, David G. Embrick, Loyola University Chicago

Panelists:

Woody Doane, University of Hartford

Kathleen Fitzgerald, Loyola University New Orleans

Alan Spector, Purdue University Calumet

25. Immigration Issues, Tennessee A

Facilitator: Dennis Kalob, New England College

“Everyday Revolutionaries: A Demographic Comparison of Salvadorans’ Quality of Life,” Karen Tejada, University of Hartford, and Gilbert Marzan, Bronx Community College

“Immigrant Race and Class Still Matter: Legal Status for the Best and Brightest Only?” Brian Rich, Transylvania University, and Steve Pavey, One Horizon Institute

“You Will Not Have to Struggle Like Us’...Aspirational Proxies and Deferment of the Meritocracy Paradigm Among Low-Income First Generation College Students and their Parents,” Ashley Rondini, Transylvania University

26. Sociology and its Publics, Salon A

Organizer: Jim Pennell, University of Indianapolis

“Conservative Public Policy and its Threat to Individual Liberty,” Dennis Kalob, New England College

“The Empowered Citizen? Online Political Discussion in the United States,” Cara Robinson, Tennessee State University,

“(Re)Injecting the Public into Theorizing Social Problems: Bridging the Gap Between Public and Professional Sociology,” Jason Smith, George Mason University, and Josh Tuttle, George Mason University

“What Do We Mean When We Say Local? An Analysis and a Proposal,” Jim Pennell, University of Indianapolis

3:30-4:00 Break, Cumberland North Foyer (snacks provided)

4:00-5:30pm

27. Paying Homage to the Roots of Our Sociological Imaginations: Panel Session, Salon A

Organizer: Anthony Ladd, Loyola University New Orleans

Panelists:

Rick Eckstein, Villanova University

Kathleen Tiemann, University of North Dakota

Anthony Ladd, Loyola University New Orleans

Chet Ballard, Valdosta State University

Jerry Lembcke, The College of the Holy Cross

28. Sociology of the Visual Arts, Tennessee A

Organizer, Tim Maher, University of Indianapolis

“Monkeywrenching the Corporate Form,” Steven McGuire, Muskingum College

“Murals, Motifs, and Movements,” Greta Pennell, University of Indianapolis,
Kevin Moran, University of Indianapolis, and Anna Elzer, University of
Indianapolis

“My Neighborhood 350 Years Later,” Deborah Milbauer, Northeastern
University, and Corey Dolgon, Stonehill College

“The Art of the Social,” Tim Maher, University of Indianapolis

5:30 Reception (Appetizers, cash bar)

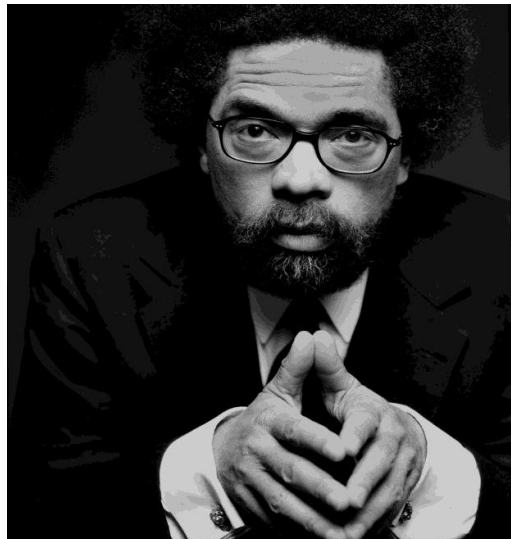
AHS 2012 Book Award Winner Announced

6:30 Presidential Address – “From Slavery to Prisons: A Historical Delineation of the Criminalization of African Americans,” AHS President, Dr. Deborah Burris-Kitchen. The award winning Tennessee State University Forensic Science Team will precede the presidential address. Salon E.

9:30 Hospitality Suite Opens

Sunday, Nov. 11, 2012

Board Meeting 8:00am, Davidson Room



Guidelines for Program Participants:

In keeping with AHS tradition, presenters are asked to begin with a short reflexive statement; that is, a statement of the author's values and perspectives with respect to the subject area (see *Humanity and Society*, the AHS journal, for examples). AHS is committed to sessions that maximize the exchange of ideas. Towards that end, we have adopted the following guidelines for program presentations:

- Presenters are asked not to read papers, but instead to talk about the major ideas and findings contained in their work
- AHS meetings sessions do not, except in special circumstances, include a discussant. Instead, the entire audience serves as discussant.
- Presenters should plan presentations to leave adequate time for other presentations and group discussion.
- Session organizers/facilitators are asked to set and enforce time limits

Program Theme:
Re-imagining Social Problems:
Moving Beyond Social Constructionism

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PRE-REGISTRATION FORM

The Annual Meeting of the Association for Humanist Sociology

When Race and Class Still Matters

November 7-11, 2012

Doubletree Hotel, 315 4th Avenue North, Nashville, TN

You must pre-register by **October 5th** to be eligible for the registration discount!

Name *(please print)* _____

Address _____

Work Phone () _____ Home or Cell Phone () _____

E-mail(s) _____

Organizational Affiliation _____

ANNUAL MEETING REGISTRATION FEES

Regular Member \$80 (\$100 on site)

Non-member \$100 (\$125 on site)

Student/Unemployed \$25 (\$30 on site)

Guest \$30

("Guest" is a non-member who is not presenting and is an invited guest of an AHS member. Guests receive a name badge and are entitled to attend all conference activities including sessions and receptions.)

Donation to the Frank Lindenfeld Fund *(not tax deductible)*

LUNCHEON PLENARY REGISTRATION

Friday Luncheon: Featured Speaker Tim Wise one of the most prominent anti-racist activists in the United States. **Cost \$25**

Saturday Luncheon. Featured speaker Amiri Al-Hadid will discuss the Christian and Muslim perspectives on Malcolm X and Martin Luther King, Jr. **Cost: \$25**

TOTAL AMOUNT ENCLOSED..... \$ _____

**Please send this form & a check (made out to "AHS") to: Chuck Koeber, AHS Treasurer
Wichita State University, 1845 Fairmont, Box 5, Wichita, KS, 67260-0005**

Celebrating a Return to the Jim Crow Era?: Persisting Segregation in ‘Post-Racial’ America and How to Measure It

Kasey Henricks, Bill Byrnes, and Victoria Brockett
Loyola University Chicago

Kasey Henricks is a PhD Student at Loyola University Chicago, and currently serves as Student Representative for the American Sociological Association’s Section on Racial and Ethnic Minorities. His research has won multiple paper competitions at the regional and national levels, and has been accepted to be published in journals such as *Understanding and Dismantling Privilege*, *Synkrisis*, *Social Thought and Research*, and *Sociological Insight*. His interests lie in critical race studies; inequality, poverty, and mobility; and human rights.

Bill Byrnes is a PhD student at Loyola University Chicago. His previous research has explored racial segregation in the suburbs of Chicago. His current research interests lie in the sociology of race and ethnicity, political sociology, the state, neoliberalism, and inequality.

Victoria Brockett is a MA Student at Loyola University Chicago and a Community and Global Stewards Fellowship recipient at her institution. Her research interests include inequality, public sociology, and racial justice. Upon completion of her degree, she looks forward to continuing to couple scholarship and activism for purposes of social justice.

Note: The following essay is a condensed argument of a larger, more robust project. For a copy of the full research paper, please contact Kasey Henricks at khenricks@luc.edu.

“Don’t believe everything you read,” or so the saying goes. If newspaper headlines are any indication, the age of racial transcendence is upon us. Earlier this year, a controversial study by Glaeser and Vigdor (2012) entitled, “The End of the Segregated Century” prompted much national media attention reinforcing such a narrative and, at times, many journalists even celebrated its findings as a testament to America’s greatness.

Glaeser and Vigdor offer three general findings:

- 1) U.S. cities are the most integrated, according to the dissimilarity index,¹ they have been since 1910. Beginning in 1970, black segregation declined in the nation’s 85 largest metropolitan areas.
- 2) All-white neighborhoods are extinct. Black residents reside in 199 of every 200 neighborhoods.
- 3) Most urban “ghettos” have depopulated. Fifty years ago nearly half the black population resided in a “ghetto,” but today only 20 percent do.

The authors attribute these findings to several factors. Black suburbanization, immigration, and gentrification

have caused segregation to decline, and so too has the elimination of government-endorsed discrimination like race-based zoning, restrictive covenants, and redlining. New public housing initiatives like those in Atlanta and Chicago have demolished high-rise projects, thereby accelerating integration. Liberalizing (white) racial attitudes, in which prejudice has largely become a problem of the past, has enabled integration to become more of a reality.

We caution against any such conclusions. It is undeniable that residential patterns have undergone change since the Civil Rights Movements, but it is another claim altogether to romanticize a return to 1910 levels as “the end of segregation.” This was, after all, a time when formal and informal Jim Crow codes solidified black America’s position as second-class citizens. The authors’ celebratory title and selective findings tend to blur boundaries between fact and desire, and their desire for yesterday becomes nostalgic for a world that never existed.

Glaeser and Vigdor predominantly analyzed segregation with a singular definition of segregation. Massey and Denton (1988) noted long ago, however, that segregation can be conceptualized by at least five distinct dimensions: evenness, exposure, concentration, isolation, and centralization.² Recently, we undertook our own case study of Cook County, Illinois to illuminate how segregation levels looks quite different when these multiple dimensions are considered.

Our analysis shows some groups are more segregated than others (see Figure 1, p. 18). The black population is hyper-segregated, as they are more unevenly distributed, isolated, concentrated, and clustered than any other group. Asians and Latinas/os remain highly segregated across multiple dimensions as well, particularly in terms of evenness and concentration. Alternative index scores (omitted here due to space constraints) reveal that when Asians and Latinas/os do live amongst racial others, these others are more likely to be other minority groups. Meanwhile, whites remain insulated from all other groups. They are much more likely, in fact, to live alongside others of different class backgrounds than those of different racial backgrounds (see Figure 2, p. 18). This is because Chicago, like many other metropolitan areas, is more residentially diverse by class than race when it comes to segregation. Whereas 80 percent of the black population needs to move to achieve a perfect distribution, for example, only 40 percent of households earning more than \$100,000 would have to move to accomplish this same outcome.

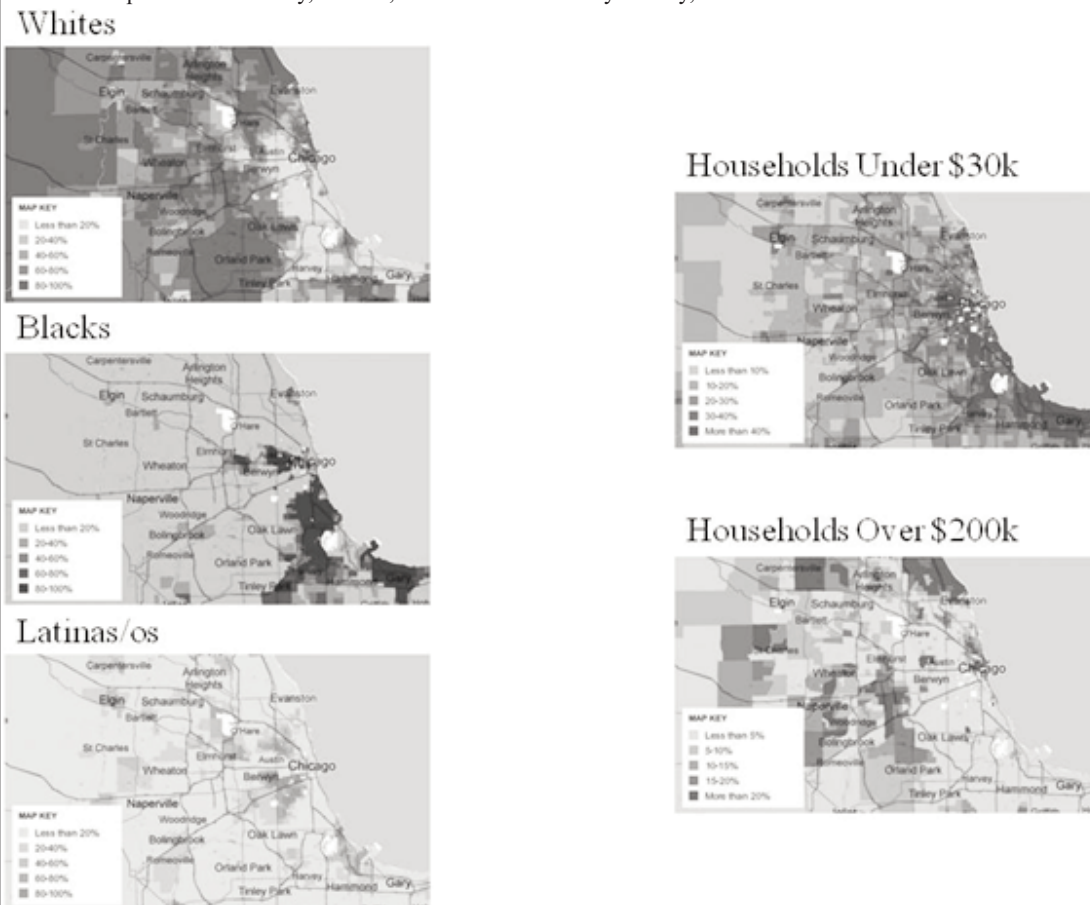
If our brief analysis is any indication, it becomes clear Glaeser and Vigdor’s claim to “the end of the segregated century” is mere fiction asserted as fact. Segregation is too complicated a phenomenon to rely primarily on one index, and when multiple dimensions are considered, it is apparent segregation persists at high levels. Yet while we endorse the utility of this multidimensional approach, we nonetheless recognize that it has limitations. Our approach does not

Figure 1. Comparison of Segregation Dimensions by Single Racial Group
Block Groups in Cook County, Illinois; American Community Survey, 2006-2010*

Evenness	Degree of Segregation				
	Extremely Low	Low	Moderate	High	Extremely High
Asian			X		
Black				X	
Latina/o				X	
White			X		
Exposure					
Asian		X			
Black				X	
Latina/o			X		
White				X	
Concentration					
Asian				X	
Black				X	
Latina/o				X	
White			X		
Clustering					
Asian	X				
Black				X	
Latina/o			X		
White				X	

*The degrees of segregation have been arbitrarily defined by a hierarchal 5-point scale in which "0" indicates minimum physical segregation and "1" indicates maximum segregation. The scale is arranged as follows: Extremely Low = 0.0-0.2; Low = 0.21-0.4; Moderate = 0.41-0.6; High = 0.61-0.8; and Extremely High = 0.81-1.0. According to Massey and Denton (1988, 1993), any score over 0.6 represents significant segregation and could contribute to qualifying a city as "hypersegregated."

Figure 2. Chicagoland's Spatial Segregation by Race/Ethnicity and Income
Block Groups in Cook County, Illinois; American Community Survey, 2006-2010*



* Because the data are 5-year estimates, incomes have been adjusted for inflation.

even begin to address how substantive segregation can, and often does, persist even in racially integrated settings (see Bonilla-Silva and Baiocchi 2001).

Whites often distance themselves from others with various practices that manifest through colorblind ideology, laissez-faire racism, racial apathy, and other blatant forms of profiling and exclusion (i.e., the arrest of black Harvard professor Henry Louis Gates Jr. is a clear example, as is the recent murder of Trayvon Martin). Thus, we cannot presume physical contact is synonymous with progressive racial change (Drake and Cayton [1945] 1993). Integration, as Hughey (2010) notes, should not be celebrated as the ultimate end in achieving racial parity but only a problematic beginning. Racial oppression has not been eradicated after all, but remains under continuous transfiguration.

Endnotes

¹ The dissimilarity index expresses a group's percentage that must relocate to achieve an even racial distribution.

² *Evenness* is "the differential distribution of two social groups among areal units in a city"; *Exposure* "refers to the degree of potential contact, or the possibility of interaction, between minority and majority group members within geographic areas of a city"; *Concentration* is "the relative amount of physical space occupied by a minority group in the urban environment"; *Clustering* is "the extent to which areal units inhabited by minority members adjoin one another, or cluster, in space"; *Centralization* is "the degree to which a group is spatially located near the center of an urban area" (see Massey and Denton 1988:283-293). Since deindustrialization, this last measure has become less relevant in cities like Chicago where central manufacturing bases no longer exists. Therefore, we omit this dimension from the analysis.

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AHS Mid-Year Board Meeting June 6-8 2012 Evanston, Illinois

Present: Deborah Burriss-Kitchen, Dennis Kalob, Alan Spector, David Embrick, Chuck Koeber, Stephen Adair, Saher Selod, Jason Smith

The AHS Board met for the mid-year meeting at the Hotel Orrington in Evanston, Illinois. Below are some of the highlights from the meeting.

The Board ratified the election results. Stephen Adair was elected as President of AHS for 2014, Ray Mueller and Jeff Torlina were elected to the nominating committee. The changes to the AHS constitution were accepted.

Date to switch membership forms. The Board decided that on September 1 each year, the membership form available on-line will switch to the new year, for example the 9/1/12 the membership form will switch from 2012 to 2013.

AHS will need a new secretary. With Stephen Adair becoming President-Elect at the end of this three-year term in 2014, a new secretary will need to be named by the close of the 2012.

The status of Humanity and Society was reviewed. The Board is pleased with the transition to Sage and the work of the editors, Janine Schipper and Shawn Bingham. Kathleen Fitzgerald will take on responsibilities as the new book review editor.

Membership. The current membership was roughly 120 and about 80 percent of members in 2011 renewed in 2012, which is a good rate. Over the last decade or so, membership has been as low as 70 and as many as 160. The Board discussed at some length the awkward timing of the annual meeting with the membership year, and the problem that most members do not renew their membership at the annual meeting. The Board discussed the possibility of incentives or discounts to encourage members to renew their membership for the next year at the meeting, but elected not to recommend these changes at the present time. The Board thanked Jason Smith for his recent, successful efforts to recruit graduate students as AHS members.

Employment Service. The Board agreed to provide a Bulletin Board at the annual meeting for job postings and for prospective candidates.

One-day regional conferences. Alan proposed that AHS consider sponsoring one-day, regional, teaching conferences or workshops. The Board viewed the proposal favorably and thought these sponsored conferences might help support additional members. In general, the Board thought that such conferences might be a more cost-effective strategy for recruiting members than sponsoring a session at regional meetings.

Publications by AHS members

Congratulations to the following AHS members for their recent publications.

James W. Russell, Eastern Connecticut State University, has published *Escape from Texas: A Novel of Slavery and the Texas War of Independence* (Sloan Publishing, 2012). More information is available at <http://www.escapefromtexas.com>.

Mark Meadows, Southwestern College, published a book review of Noel Packard's *Sociology of Memory: Papers from the Spectrum in Humanity & Society* May 2012 36: 163-165.

Jason Smith, George Mason University, published "Promoting Digital Equality: The Internet as a Public Good and Commons" with co-authors Preston Rhea and Sascha Meinrath in the *Agenda for Social Justice: Solutions 2012*, edited by G.W. Muschert, K. Ferraro, B.V. Klocke, R. Perrucci, and J. Shefner. Knoxville, TN: Society for the Study of Social Problems.

Promotions and Employment

Congratulations to the following on their promotions and new jobs.

Dr. David Embrick was promoted from Assistant Professor to Associate Professor at Loyola University Chicago.

Mary Patrice Erdmans and Tim Black both accepted positions at Case Western Reserve University as Associate Professors.

Saher Selod accepted a position as an Assistant Professor of Sociology at Simmons College starting this fall.

Awards

Congratulations to the recipients of the Lindenfeld Student Paper Competition.

First Place:

Jean Boucher, "Social Capital in Adversity: An Autoethnographic Approach" Department of Sociology, George Mason University

Honorable Mentions:

Junpeng Li, "The Religion of the Nonreligious and the Politics of the Apolitical: Transformation of the Falun Gong from a Healing Practice to a Political Movement", Department of Sociology, University of Chicago

Kasey Henricks and Victoria Brocket, "Counter-Revolutions in the Name of Emancipation: The Regressive Character of Race and Gender Progress"

The recipient of the first place prize for outstanding paper is awarded an honorarium to help offset the travel costs to attend our November conference in Nashville, as well as a free year-long membership to the Association.

All have been encouraged to attend the AHS conference and to submit their papers for consideration to *Humanity and Society*.

Many thanks to the award committee:

Shawn Bingham, chair

Corey Dolgon, member

Joti Sekhon, member

Frank Lindenfeld was a long-time member and dear friend to AHS. He was a husband and father, scholar, visionary advocate for democracy, and tireless worker for social and economic justice. As a scholar-activist, Frank was a leading authority on worker cooperatives and the co-founder of Grassroots Economic Organizing (GEO), a decentralized collective of educators, researchers and grassroots activists working to promote an economy based on democratic participation, worker and community ownership, social and economic justice, and ecological sustainability.

Frank's wisdom, kindness, and gentle manner touched the lives of many people and his spirit will live on in the work that we do together to build a better world. Toward this end the AHS Frank Lindenfeld Memorial fund was established and makes possible this paper competition.

**LOYOLA UNIVERSITY CHICAGO
COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF SOCIOLOGY**

The Department of Sociology, College of Arts and Sciences, Loyola University Chicago (LUC) seeks to fill an Assistant Professor position, with primary expertise in Urban Sociology, with additional interests in gender, race, and qualitative methods, beginning in Fall 2013. Located on LUC's attractive Lakeshore Campus, the department has a well-established doctoral program as well as a strong commitment to undergraduate teaching. For more details about the department, see www.luc.edu/sociology/index.shtml. Particularly attractive candidates will be able to teach courses and mentor graduate students in qualitative analysis and field methods. Accompanying its efforts to fill positions in urban sociology the department will also search for candidates who can advance its abiding interests in urban sustainability, immigration, religion, or medical sociology. Proficiency in Spanish also considered positively. Candidates must demonstrate a strong commitment to scholarly publication, grant writing, and excellence in teaching, and should have completed their doctoral degree by August 15, 2013.

Applicants should submit a current *Curriculum Vitae*, a teaching statement, a statement of/research agenda, materials demonstrating teaching expertise, samples of scholarly writing, and a letter of interest outlining the candidate's qualifications to www.careers.luc.edu. They also should provide the names and email addresses of three individuals prepared to speak to their professional qualifications for this position. Referees will not be contacted immediately but might be at subsequent points in the review process.

Review of applications will begin October 12, 2012 and continue until the position is filled. For more information, please contact:

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LUC, Chicago's Jesuit University, strives for diversity in its faculty, students and staff. Underrepresented minorities are particularly encouraged to apply. LUC is an Equal Opportunity Employer/Educator. For further information about the university, please consult its website at www.luc.edu.

Announcing a New Book Series

Solving Social Problems



Series Editor: **Bonnie Berry**, Director of the Social Problems Research Group, USA

Solving Social Problems provides a forum for the description and measurement of social problems, with a keen focus on the concrete remedies proposed for their solution. The series takes an international perspective, exploring social problems in various parts of the world, with the central concern being always their possible remedy. Work is welcomed on subjects as diverse as environmental damage, terrorism, economic disparities and economic devastation, poverty, inequalities, domestic assaults and sexual abuse, health care, natural disasters, labour inequality, animal abuse, crime, and mental illness and its treatment. In addition to recommending solutions to social problems, the books in this series are theoretically sophisticated, exploring previous discussions of the issues in question, examining other attempts to resolve them, and adopting and discussing methodologies that are commonly used to measure social problems. Proposed solutions may be framed as changes in policy or practice, or more broadly as social change and social movement. Solutions may be reflective of ideology, but are always pragmatic and detailed, explaining the means by which the suggested solutions might be achieved.

If you would like to submit a proposal for this series, please email:

the Series Editor, **Bonnie Berry**: solving@socialproblems.org

or the Commissioning Editor, **Neil Jordan**: njordan@ashgatepublishing.com

www.ashgate.com/sociology

AHS 2013 Meeting Washington D.C. Racism-Capitalism/Crisis-Resistance

A message from President Elect, Alan Spector about the conference.

In the USA, the wealth gap ratio between black and white families was eight to one just a few years ago. In 2012, it approaches nineteen to one. Anti-Latino immigrant bigotry and discrimination is increasing and Muslims have been targeted for hate crimes.

The economic crisis of the past few years has generated much more interest in understanding how the political-economic processes of capitalism – not just “bad ideas” or “bad people”, but the political-economic processes of capitalism reward and reproduce exploitative, oppressive behaviors and institutions. Racism is often mistakenly considered only as a set of “bad ideas”; this characterization trivializes what is a complex system of processes where particular types of exploitative, oppressive behaviors are rewarded and reproduced. Theoretically, one can have capitalism without racism and racism without capitalism, but here on Earth, the two are now fundamentally inseparable.

Racist exploitation and oppression (in its many forms, including imperialism) cannot be fully eliminated as long as the profit system rewards them.

Capitalist exploitation and oppression cannot be fully eliminated as long as the extra profits made from racist super-exploitation continue to flow and the divisions among oppressed people keep our struggles and our selves separated. A major goal of this conference is to help overcome these divisions and build genuine solidarity.

The theme for the 2013 Conference of the Association for Humanist Sociology is: **Racism-Capitalism/Crisis-Resistance**. The symbiosis – more than just intersection – of racism and capitalism, and the ways that the contradictions of racist-capitalism/capitalist racism lead to crisis and resistance are topics that we need to collectively explore in deeper and broader ways.

Washington, D.C. was chosen as the venue because it is, and has been, one of the major places where politically and geographically these contradictions have emerged. Its location makes it especially available to tens of thousands of faculty and hundreds of thousands of students and activists, including from the South and its many HBCU's. As is always the policy of AHS, papers and sessions on topics other than the core theme are welcome. For more information, contact Dr. David Embrick (dembric@luc.edu) or Alan Spector (aspector2020@gmail.com).

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THE HUMANIST SOCIOLOGIST



ASSOCIATION FOR HUMANIST SOCIOLOGY NEWSLETTER

Who Are We The Association for Humanist Sociology

Our Past: The Association arose out of growing disenchantment with conventional sociology and a need for a more clearly value committed emphasis in sociological work. We came together in 1976, not out of shared politics or similar "schools" of sociology, which were, and still are, richly varied, but out of a common concern for "real life" problems of peace, equality, and social justice.

Our Philosophy: Humanists view people not merely as products of social forces but also as shapers of social life, capable of creating social orders in which everyone's potential can unfold.

Our Purpose: Accordingly, humanist sociologists study life with a value commitment to advance that possibility through scholarship and practice. We intend to be an active support network for sociologists committed to humanist values, as they practice sociology in institutions often hostile to such an approach. To this end, we produce a quarterly journal, *Humanity & Society*, as well as a newsletter, *The Humanist Sociologist*; we organize national meetings and have sessions at regional sociology conferences.